

#### POZNAN UNIVERSITY OF TECHNOLOGY

**EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)** 

### **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Power Electronics [N1AiR1>PO3-Enel1]

Course

Field of study Year/Semester

Automatic Control and Robotics 3/5

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

first-cycle polish

Form of study Requirements

part-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

8 18

Tutorials Projects/seminars

0 0

Number of credit points

3,00

Coordinators Lecturers

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### **Prerequisites**

# Course objective

Understanding the basics of electronic components and systems with power electronics. Acquiring the ability to analyze complex and design simple electronic circuits.

#### Course-related learning outcomes

#### Knowledge

The student has a basic knowledge of the principles of measuring electrical quantities, knows and understands the methods of measuring electrical quantities, knows the calculation methods and IT tools necessary to analyze the results of the experiment. - [K1\_W11 (P6S\_WG)]

- 1. Student is able to use properly selected methods and measuring instruments and measure appropriate signals and on their basis determine the characteristics of electrical systems and obtain information about their essential properties. [K1 U15 (P6S UW)]
- 2. The student is able to develop the documentation and present a presentation of the results regarding the

implementation of the laboratory task. - [K1\_U03 (P6S\_UK)]

3. The student is able to work individually and in a team; he / she can estimate the time needed to complete the assigned task. - [K1\_U02 (P6S\_UO)]

Social competences

1. Student understands the non-technical aspects and effects of engineering activities, including its impact on the environment and the related responsibility for decisions. - [K\_K02 (P6S\_KR)]

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Final test, ongoing control of reports and activities during laboratory sessions.

## **Programme content**

Introduction to transforming power using electronic circuits.

Power electronic elements, power electronics key theory.

Network chargers.

A simple controlled rectifier.

DC / DC voltage conversion:

- voltage converters,
- voltage boosters,
- reduction / boosting converters,
- complex multi-stage DC converters.

The idea of converting DC voltage into alternating voltage wave theory.

Single and multi-phase AC voltage converters.

Theory of modulation.

Applications of power electronics

- DC power supplies, including energy ones,
- industrial inverters.

## **Teaching methods**

Lectures: multimedia presentations, blackboard examples Laboratory: investigation on real and simulated setups

### **Bibliography**

#### Basic

- 1. Ned Mohan, Tore M. Undeland, William P. Robins, POWER ELECTRONICS, Converters, Applications and Design, 3-rd edition, Wiley, 2003, 802 pp.
- 2. Adrian Ioinovici, Power Electronics and Energy Conversion Systems, Volume 1 Fundamentals and Hardswitching Converters, Wiley, 2013
- 3. M. P. Kazmierkowski, R. Krishnan and F. Blaabjerg (Eds), Control in Power Electronics , Academic Press USA, 2002, (in English), Author of 4 Chapters 250 pages.

Additional

- 1. Leszek Frąckowiak, Energoelektronika, cz.2, wyd.5, WPP, Poznań 2003, 354s.
- 2. S. Januszewski, A. Pytlak, M. Rosnowska-Nowaczyk, H. Świątek, Energoelektronika, WSiP, Warszawa 2004, 296s.
- 3. Leszek Frąckowiak, Stefan Januszewski, Energoelektronika, cz. 1 ? Półprzewodnikowe przyrządy i moduły energoelektroniczne, WPP, Poznań2001, 166s.

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	76	3,00
Classes requiring direct contact with the teacher	26	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	50	2,00